In The Loop

Welcome back to term 4, I hope you all managed to have some down time in the last 2 weeks. It’s hard to believe we are already at the last term of 2016. This term is strongly focused on consolidation of all topics already taught, as well as preparing the students for year 2.

Important things to remember—

Fruit Break: Students are to place a small container with cut up fruit or veggies on their desk every morning.

Attendance: I know kids love to have a bonus day off school, but everyday this term is important for them to attend. Unless your children is sick please help them to attend school everyday.

Contact details:
If you wish to contact me or to make a meeting time to discuss a matter/concern about your child please contact me is via email. This way I can respond to you as soon as possible.
My email is smahe34@eq.edu.au.

Year 1B Homework
Homework is handed out on Wednesday to be returned on the following Tuesday (even if not finished). In your child’s homework folder should be:

Reading Books. It is expected that your child will read to an adult each night. Remind your child to read each book on 2 different nights. Students have goals to work on their comprehension skills.

Homework book. Students are to complete the literacy and numeracy activities as well as their weekly spelling words tasks. Please review the procedures in the front of the booklet, if you are unsure.

Specialist Timetable

Library – Monday 11:40am—12:20pm.
Music — Tuesday 11:40am—12:10pm
PE – Friday 10:00am—10:30am (Swimming)

Student Teacher
The students will have the pleasure of helping Meg Coghill (3rd year uni student) in her quest to become a fantastic teacher in the near future. Meg is with us for 4 weeks (10th October—4th November), where she will work with and teach individual students, small groups and whole class lessons.

Cooking and Craft
This term the students in 1B will be partaking in a range of craft activities to consolidate the skills that they learnt during Term 1-3 in rotations and class lessons. To help your child to have somewhere safe to store their creations I ask that your child brings a decorated coat hanger (wrapped in tinsel) into class as soon as possible.
**Maths**—This term we are learning:
- represent and identify the shares as equal or not equal
- Recognise and describe one-half as one of two equal parts of a whole
- locate and position numbers on linear representations
- count efficiently in ones and quantify small collections.
- count beyond 100
- describe number patterns
- apply addition and subtraction understanding.
- recordings of connecting representations of two-digit numbers
- recordings of positioning and locating two-digit numbers on number lines.
- carry out simple addition and subtraction
- Classifying outcomes of familiar events
- Asking questions to gather data

**Assessment:** Half a strip of paper, Find a half, Cool calculations,

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**English**—This term we are learning:

**Creating digital retell texts**

The students will be using the app ‘Book Creator’ to create their aboriginal retell into an illustrated book. If your child has their own Ipad and you are willing for them to bring it to school could you please send me an email and I can send you the required paperwork. The students are so excited about making their own writing into a story book.

**Assessment:** Students create a digital book using their written retell—How the birds got their colours.

**Creating digital procedural texts**

In this unit, students listen to, read, view and interpret traditional and digital multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts.

**Assessment:** Students create a digital presentation of a procedure— the most disgusting sandwich.

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**Science**—This term we are learning:

**Light and Sound**

In this unit, students explore sources of light and sound. They manipulate materials to observe how light and sound is produced, and how changes can be made to light and sound effects. They examine how light and sound is useful in everyday life, respond to and ask questions, make predictions and share observations whilst comparing their observations with predictions and with each other. They sort observations and communicate their understandings in a variety of ways.

**Assessment:** students will make a musical instrument and sort observations of objects from a toy catalogue.

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**History**—This term we are learning:

**Exploring Yesterday and Today**

In this unit, students explore the differences between family structures and roles today when compared to the recent past. Students will consider how family structures and roles have changed over time, and they will identify differences and similarities between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

**Assessment:** Assignment/Project - Guided research: Exploring daily life

**Keep an eye out for the note about our Grandparents afternoon at school happening in WEEK 3.**