Year 5 News

Welcome to Term 3. Below are some of the exciting things that are planned for your child this Term.

English – Appreciating Poetry. Students will listen to, read, view and interpret a range of poems, songs, anthems and odes from different times, to create a folio of responses analysing author’s use of language and its impact on the message and ideas of the text.

Maths - Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and reasoning students have opportunities to develop understandings of:

- **Number and place value** – round and estimate to check reasonableness of answers, explore mental computation strategies for division and multiplication and solve problems using mental computation strategies.
- **Fractions and decimals** – using hundredths in decimal form and ordering and comparing decimals.
- **Using units of measurement** - investigate time concepts and the measurement of time, read and represent 24-hour time, measure dimensions, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles.
- **Money** – understand income and expenditure and how to prepare a budget.

Science – Now You See It. Students will investigate the properties of light and the formation of shadows. They will explore how light travels, light sources and how light is reflected, refracted and absorbed. They will analyse and represent data and communicate findings using a range of text types, including reports and annotated diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changes devices and affected peoples’ lives.
History – Investigating the colonial period in Australia.
In this unit students will investigate the following questions:
- What were the significant events (eg Goldrushes, migration and exploration) and who were the significant people (eg Peter Lalor) that shaped the Australian colonies.
- What do we know about the lives of the people in Australia’s colonial past and how do we know?
They will develop a timeline of significant events and short biographies of important people.

Geography – Exploring how places are changed and managed by people
Students will look at how do people influence the human characteristics of places and the management of spaces within them. They will investigate how can the impacts of floods and bushfires on people and places be reduced.

Technology – Students will learn and develop their skills using Word and Excel. They will use software such as Wordle, Mathletics and Cool Maths. Researching using appropriate websites will be utilised in subjects such as English, Spelling, Geography and History.

The Arts – The students will continue to acquire skills in 3D drawing and cooking. They will create their own showbag. Thumb characters and making a marshmellow mobile and a penny-farthing will be fun!

If any parent has time to help out in the classroom please contact me. I look forward to teaching your child and watching them grow as members of our class, our school and our community.

Kind Regards

Jon Lee