Digital Technology and Design and Technologies units span across terms three and four. In Design and Technology, students will investigate persuasive advertisements for specific purposes. Students will be assessed on their ability to design and produce a digital advertisement segment for a younger audience.

In Digital Technology students will be exploring the digital world through various software applications using Microsoft PowerPoint, Microsoft Publisher, Microsoft Movie Maker and Scratch. Students will also create a Voki in their own likeness. Assessment for Technology will be a digital portfolio of their work, stored on an USB, from across terms.

Swimming

Once again PE for Term 4 is swimming. This term the year 4 and 5 classes will be joining together. Lessons are 30 minutes in duration with the years 4/5s beginning their lesson in the pool at 9:00 am. It is extremely important for all parents and students to read the timetable attached to ensure the swimming is an enjoyable event.

8:45am Students need to be in the giraffe shed dressed only in their swimming togs, with a towel, goggles and sunscreen.

8:50am Bus departs the school.

9:00 am Swimming Lesson begins

9:30 am Swimming Lesson ends and students move to the bus.

9:40 am Bus departs the swimming pool.

9:50 am Students arrive back at school and change into their school uniform.
This term in **English** students participate in two units based around persuasive writing. In our first unit, student will understand how to recognise and analyse characteristic ideas, language and techniques in advertisements and their impact on the targeted audience. Students will be assessed on their ability to interpret and evaluate the persuasive language features, visual elements and audio effects in television advertisements.

The second unit will be based on developing and improving writing techniques learnt throughout the year. Assessment will be a combination of writing tasks.

In **Mathematics** this term, students will be consolidating their knowledge of number covered this year up to 99,999. Students will formulate, model and record authentic situations and problem solving involving the operations of addition, subtraction, multiplication and division.

Students will develop understandings of using varying units of measurement to measure mass, volume, capacity, length, height, perimeter and area.

Finally, we will end this term by developing fluency in understanding, collecting, recording, displaying interpreting and analysing data.

Assessment for mathematics will be a combination of investigation, test and monitoring tasks.

In **Science** this term students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will participate in making predictions, conducting investigations, using appropriate materials, representing data, identifying patterns in their results and suggesting explanations for their results. Science will be assessed through an investigation which asks students to identify the properties affecting the use of ochre.