Welcome back to term 3, we have already been busy this term with lots of learning and fun! This term we are going to be strongly focusing on our sight word knowledge, writing and spelling goals.

Fruit Break

Students are to place a small container with cut up fruit or veggies on their tables every morning. Please ensure they are sent to school with some fruit as it important for them to refuel their brains for better learning.

Contact details:

If you wish to contact me or to make a meeting time to discuss a matter/ concern about your child please contact me is via email. This way I can respond to you as soon as possible. My email is smahe34@eq.edu.au.

Year 1B Homework

Homework is handed out on Wednesday to be returned on the following Tuesday (even if not finished). In your child’s homework folder should be:

⇒ **Reading Books.** It is expected that your child will read to an adult each night. Remind your child to read each book on 2 different nights.

  E.g. **Night one:** read book 1, **Night two:** read book 2,

  **Night three:** read book 1, **Night four:** read book 2

⇒ **Sight Words.** Children should be practising their sight words every night. Our goal for Year One is 200 core words.

⇒ **Homework book.** Students are to complete the literacy and numeracy activities as well as their weekly spelling words tasks. Please review the procedures in the front of the booklet, if you are unsure.

Term 3 Dates

- **Week 5**
  - 8th August - (Whole School) Show holiday

- **Week 7**
  - Book Week (T.B.A.)

- **Week 8**
  - 31st August – Prep/1 Excursion: Bunyip Hunt (Stanley River)
  - 1st September—(Whole School) Fathers Day stall
  - 2nd September—(Whole School) DCSS Student Carnival

- **Week 10**
  - 15th September—(Whole School) Science Day

Specialist Timetable

- **Library**— Monday 11:40am—12:20pm.

- **Music**— Tuesday 11:40am—12:10pm

- **PE**– Friday 11:40am—12:20pm.
**Maths** — This term we are learning:
- Measurement — length
- Counting in 5s and 10s. Partitioning 2 digit numbers.
- Fractions and Decimals - halves
- Capacity
- Addition and Subtraction
- Time — exploring 1/2 hour
- Doubling, halving, adding ten
- Subtraction, location and counting sequences
- Money — order coins in value
- Exploring location and direction

Assessment: Measurement to order, Pantry Puzzle, A handful of beads, on time task and giving/ following directions.

**English** — This term we are learning:

**Examining language of communication - questioning**

In this unit, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students present an interview in pairs asking open and closed questions of an animal character. The unit includes — Introducing animal characters, Author Choices, Interactions — asking questions,

Assessment: Character Presentations — Presenting interviews

**Retelling cultural stories**

In this unit, students listen to, read, view and interpret picture books and stories including a wide selection from different cultures. They write and read a retell of their favourite story to an audience of peers. This unit includes — Understanding stories, composing sentences, engaging audiences and writing retells.

Assessment: Retelling a favourite story

**Science** — This term we are learning:

**Changes around me**

In this unit, students will compare and describe the changes that occur in the features of the day sky and landscape and with the night sky and landscape.

Assessment: students will create a daytime model of their chosen sky and landscape.

**History** — This term we are learning:

**Exploring Yesterday and Today**

In this unit, students explore the differences between family structures and roles today when compared to the recent past. Students will consider how family structures and roles have changed over time, and they will identify differences and similarities between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

Assessment: Assignment/Project - Guided research: Exploring daily life

**Geography** — This term we are learning:

**What are Places like**

In this unit, students will investigate the inquiry questions identified from the Australian Curriculum: 1. What are the different features of places? 2. How can we care for places?

Assessment: Research Task