Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds. Initiatives implemented include:

- All P – 4 students identified as at risk of not obtaining National Minimum Standards or C level for Academic reporting were supported through Literacy Teacher Aides implementing intervention programs.
- 100% of teaching staff participated in Professional Learning Communities for professional development around data analysis that supported individual teachers to build their capacity in relation to Literacy.
- Master Teacher implemented extension programs which witnessed improvement in U2B results Year 3 Reading, Spelling and Year 5 Numeracy which were statistically above Nation.
- Consistent practices in the teaching of guided reading and writing were implemented in all classrooms.
- Practices based on Sound Way resource for TOPs (Targeting Oracy and Phonics) Program and TOC program (Targeting Oracy and Phonics) resulted in Year 3 Reading, Spelling, Writing and Year 5 Reading, Spelling, Writing and Grammar and Punctuation improving equal to or greater than the national results.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds. Initiatives implemented include:

- Targeted teaching programs to increase the number of students in the Upper 2 Bands for Year 5 spelling and Year 3 Writing.