**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY - DELANEYS CREEK SS**

**DATE OF AUDIT: 17 OCTOBER 2013**

**Background:**
Delaneys Creek SS is a small community school located nearby the township of D’Aguilar and has a population of 188 students from Prep – Year 7. Current Principal, Anita Judge, was appointed in 2013.

**Commendations:**
- Shared high expectations for both academic achievement and responsible student behaviour provide a strong platform for effective teaching and student learning. The majority of students consistently engage in socially appropriate school behaviour.
- The School Wide Positive Behaviour (SWPBS) Committee play a key role in determining, coordinating and facilitating behaviour strategies and initiatives within the school.
- *Wrap Around* inter-agency and community partnerships contribute to supportive behaviour plans for students identified as requiring high levels of individual behaviour intervention. The role played by the school chaplain is valued and appreciated.
- Positive student behaviour is regularly acknowledged and celebrated as part of school assemblies and end of term *Rewards Days*.

**Affirmations:**
- The school has developed a set of positively stated school wide behaviour expectations and has processes to regularly communicate and reinforce these expectations with students and staff members.
- Parents are aware and generally supportive of the school’s behaviour expectations and have a basic knowledge of school processes for acknowledging positive behaviour and responding to inappropriate behaviour.
- The school is placing a greater value on reliable and timely student behaviour data when evaluating the effectiveness of the school’s behaviour management practices and procedures.
- There exists some shared staff member responsibility and a developing confidence in whole school processes for student management.
- It is anticipated that Art and Science of Teaching (ASOT) strategies will contribute to maximising responsible student engagement in learning activities.

**Recommendations:**
- Continue to use the SWPBS Committee to collaboratively determine agreed processes for rewarding positive behaviour, reporting behaviour incidents and applying any required disciplinary support and consequences.
- Employ effective communication strategies to ensure that all members of the school community know, understand and consistently action these agreed processes.
- Ensure school expectations are highly visible throughout the school.
- Resource, facilitate and regularly monitor the explicit teaching of desired behaviours.
- Embed whole school expectations, procedures and protocols for the consistent and regular recording of both positive and inappropriate student behaviours in OneSchool.
- Engage in regular professional development for staff members and provide parent workshops based on quality evidenced-based behaviour strategies.
- Determine agreed effort and behaviour matrixes that clearly describe the differential criteria upon which these ratings are reported to students and parents. Ensure teachers periodically engage in moderation activities to maximise the consistency and validity of such judgements.
- Engage a representative team to regularly review and update the Responsible Behaviour Plan for Students so that it accurately reflects current behaviour policies, procedures and programs.