Welcome to Term 2. Below are some of the exciting things that are planned for your child this Term.

**English** - Students will listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. They will apply comprehension strategies, focusing on particular viewpoints in a range of media texts.

**Maths** - Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and reasoning students have opportunities to develop understandings of:
- **Number and place value** - round and estimate to check reasonableness of answers, explore mental computation strategies for division and solve problems using mental computation strategies.
- **Fractions and decimals** - use models to represent fractions, count on and count back using unit fractions, identify and compare unit fractions using a range of representations, represent fractions on number lines, explore hundredths, and add and subtract simple fractions.
- **Using units of measurement** - investigate time concepts and the measurement of time, read and represent 24-hour time, measure dimensions, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles.
- **Chance** - identify and describe possible outcomes, describe equally likely outcomes, represent probabilities of outcomes using fractions, conduct a chance experiment, apply understandings of probability and data collection to investigate the fairness of a game.

**Science - Our Place in the Solar System**
- In this unit students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people’s lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions, plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

**History - Exploring the development of British colonies in Australia**
In this unit students will investigate the following questions:
- What do we know about the lives of people in Australia’s colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
The following content is taught as part of the unit:
- Key events related to the development of British colonies of Australia
- The economic, political and social motivations behind colonial developments, particularly the establishment of the Moreton Bay and Van Diemen’s Land colonies
- Aspects of daily life in the 1800s
- The impact of colonisation on the environment and Aboriginal peoples.
Geography - Exploring how people and places affect one another
Students will extend their mental map of the world with a focus on Europe and North America. Students learn to identify and describe the relative location of places at a national scale and to complete maps using cartographic conventions. The concept of place is further developed by exploring the human and environmental factors that influence the characteristics of places. The interconnections between people and environments are examined through climate and landforms. Students learn how climate and landforms influence the human characteristics of places and how human actions influence the environmental characteristics of places. They will represent and interpret data to identify simple patterns, trends, spatial distribution, infer relationships and draw conclusions. The impact of human actions on the environmental characteristics of places in two countries in Europe and North America is further explored through a focus on examples and a case study.

Technology – Students will learn and develop their skills using Word and Excel. They will use software such as Wordle, Mathletics and Cool Maths. Researching using appropriate websites will be utilised in subjects such as English, Spelling, Geography and History.

The Arts – The students have already started to acquire skills in 3D drawing, cooking, Twig weaving, Aboriginal Dot art and juggling. Raw Art and drawing portraits will be fun!

*If any parent has time to help out in the classroom please contact me I look forward to teaching your child and watching them grow as members of our class, our school and our community.*

Kind Regards

Jon Lee