History and Geography units span across terms one and two. Geography students will investigate how:

The Year 3 curriculum provides a study of identity and diversity in both a local and broader context. This term the students will be learning the heritage of their local area. The key inquiry question this term is: Who lived here first and how do we know?

The content provides opportunities to develop historical understanding through key concepts including sources, continuity and change, cause and effect, perspectives, empathy and significance. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

The history content at this year level involves two strands: Historical Knowledge, and Understanding and Historical Skills.

In Geography this term the students will be developing an understanding that places are both similar and different.

The students will focus on Geographical Knowledge and Understanding within and outside Australia. They will make comparisons about Australia and our Geographical neighbours.

The key inquiry questions for this term is: How and why are places similar and different?

Digital Technology and Design and Technologies units span across terms one and two.

In Design and Technology, students investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose an item of clothing to create another useful item.

In Digital Technology students will be exploring digital world through various software applications using Microsoft PowerPoint, Microsoft Publisher, and Microsoft Word. Students will also create an new object from recycling other items.

Assessment for Technology will be a digital portfolio of their work, stored on an USB, from across terms 1 and 2.
This term in our English units for Year 3 students will continue to read a novel to explore authors' use of descriptive language in the construction of characters. They are completing a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They will write a short imaginative narrative based on a familiar theme. Students will also explore a text that explores an ethical situation. They will make inferences about characters' feelings and use comprehension strategies to answer questions about the text. They will write a persuasive letter that links to the text.

In Mathematics this term students will be completing the following:
- **Number and place value** - add 2-digit and single-digit numbers, add and subtract 2-digit and 3-digit numbers, represent multiplication, solve simple problems involving multiplication,
  - recall multiplication number facts, recall addition number facts and related subtraction facts.
- **Data representation and interpretation** - collect simple data, record data in lists and tables, display data in a column graph, interpret and describe outcomes of data investigations.
- **Chance** - identify everyday events that involve chance, conduct chance experiments, describe the outcomes of chance experiments, identify variations in the results of chance experiments.
- **Using units of measurement** - select units to measure and compare lengths, identify the need for standard units, represent one metre, measure in metres.
- **Shape** - identify and describe the features of familiar three-dimensional objects, make models of 3D objects.
- **Patterns and algebra** - infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements in number patterns.
- **Fractions and decimals** - describe fractions as equal portions or shares, represent halves, quarters and eighths of shapes and collections, represent thirds of shapes and collections.

In Science this term students will continue with the unit: Is it living?
In this unit students will understand what constitutes a living thing and understand that they can be distinguished from non-living things.

They will also explore the unit Spinning Earth.

In this unit students will investigate the effect of Earth's rotation on its axis in relation to the position of the sun. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon.

Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of Earth's rotation. They will compare its size with the sun and moon.

Students will consider how everyday observations including day and night, sunrise and sunset, and shadows occur because of Earth's rotation.

They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.