From the Teachers Desk...

Welcome back to Term 2! I hope everyone had a wonderful break and got to spend some time resting, relaxing and enjoying time with your children and loved ones. The students have come back to school ready for a big term of new challenges and adventures. Can you help out? We are still looking for a couple of parents who can help with rotations on Wednesday mornings from 9 – 9:30am. Please see me asap if you can. Thank you 😊

Curriculum Corner... This term 1B will be exploring the following units/concepts.

English:
1. Unit 3: Exploring characters in stories: Students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions. **ASSESSMENT:** Interview - Reading and comprehension / Written - Character description.
2. Unit 4: Exploring parts of poetry: In this unit students listen to, read, explore and view a collection of poems. **ASSESSMENT:** Written - Reading and comprehension on a selected poem / Oral – Recite a poem.

Maths:
Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:
- **Patterns and algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describing number patterns.
- **Number and place value** - represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, connect addition and subtraction, represent, record and solve simple addition problems. Identify addition problems, apply addition strategies, record subtraction, represent multiples of ten, compare and order numbers, partition two-digit numbers, partition to make equal parts, represent and record counting sequences, describe number patterns.
- **Using units of measurement** - describe the duration of an hour, explore and tell time to the hour.
- **Location and transformation** - explore and describe location, investigate and describe position, direction and movement, interpret directions.
- **Shape** - Investigate the features of three-dimensional objects and two-dimensional shapes, describe two-dimensional shapes and three-dimensional objects.
- **Money and financial mathematics** - explore features of Australian coins. **ASSESSMENT:** Monitoring - Ten trains count / Observation - Secret object / Interview - Pool problems / Interview - Shape shakers / Monitoring - Exploring features of Australian coins.

Science:
2. In this unit, students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. **ASSESSMENT:** short answer questions - A better place: Students identify a range of habitats and examine a local habitat, describing changes. Students describe how science helps people care for environments and communicate their observations.

Geography:
3. In this unit, students will investigate the inquiry questions identified from the Australian Curriculum: What are the different features of places? How can we care for places? How can spaces within a place be rearranged to suit different purposes? **ASSESSMENT:** Assessment: Complete a Student Booklet.
   - **Task A:** Identify and describe the natural, managed and constructed features of places at a local scale. Identify changes in features and describe how to care for places. **Task B:** Identify where features of places are located. Represent the location of features within a space on maps.

History
1. In this unit, students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance. **ASSESSMENT:** Assessment - Collection of work: Time capsule box: Students collect sources representing key personal milestones and events to include in a time capsule box. They use the sources to create a timeline and relate a story using these sources.
Upcoming Events for Term 2....

Incursions

An incursion is defined as an activity organised by the school, whereby an outside body is employed to come into the school to run an educational activity for the students.

29th April – DCSS Cross Country. The year 1's do one lap of our school track. They should have brought a fundraising sheet home at the end of term 1 to gain sponsors who will support them financially to take part in the cross country.

5th May – Raw Art: A fantastic team of professional Artists travel to our school, running fun, educational, creative workshops – exposing children to a wide range of art experiences. This term the year 1's are making Aussie birds from Clay. It's great to see these creative little artists learn to grow. Raw art cost $7.50 for term 2. You may have paid for this already if you paid your one off Annual Payment for the Year - $143 or Semester 1-$46.50.

6th May – Start Smart: a workshop that teaches money skills in a way that students can understand and enjoy. Exciting characters ‘Miss Money Bags’ and ‘Coach Cash’ take students on an adventure in new money skills. Your students will learn to identify and understand currency, the difference between ‘wants’ and ‘needs’, the importance of saving and budgeting and how to shop around for the best deal. This incursion is free for your child to attend.

27th May – Under 8’s Day.

7th June - Wildcall Wildlife Show: A live show done by an experienced and qualified presenter teaching students about Native Australian Animals. This incursion will cost $8 per student. A note about this incursion will be sent home in the next few days. Keep a look out for it 😊

Brain Break...

Please remember to send a healthy snack with your child every day. For your child's convenience, can you please send it in a separate container that can be sat on their desk or if cold (cheese) in the fridge door in the morning. If you are sending fruit like a big apple or orange, please be aware that unfortunately I don't have a knife in the classroom to cut them up. Please send these to school already cut up. I understand that cut up apple can slightly go brown – to aid with the visual appearance when time to eat it, I suggest rubbing it with a little lemon after cutting it. Thank You!

Specialist Lessons...

This year 1B will be taking part in Library, Music and PE lessons with a specialist teacher.

Monday: Library with Mrs Bell (Please ensure that your child returns their books to school every Monday so they can borrow new books each week.)

Tuesday: Music with Mr Walkden (Mr Walkden is new to our school this year and is very much looking forward to sharing his love of music with the students.)

Friday: PE with Mrs Sanderson and Special Guests (Please double check that your child packs their hat and a water bottle every day but especially on a Friday.)

Term 1 Pegs Winners!!!
The students enjoyed having a pizza party at the end of last term!

Contact details:

If you wish to contact me or to make a meeting time to discuss a matter/concern about your child please contact me is via email. This way I can respond to you as soon as possible. My email is smahe34@eq.edu.au.