Year 4 News

Welcome back to a long and exciting Term 2.

This term in *English*, students will be examining traditional stories from Asia. Students will be focusing on the structural and language features, finding literal and inferred meaning and explaining the message or moral in traditional stories from Asia.

Students will also listen to, read and view information and stories from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. Students will focus on identifying language features, ideas, relationships and messages in stories.

This term student will complete two assessments for *English*. The final assessment requires students to plan and write a traditional story which includes a moral for a younger audience. The second assessment requires students to create and deliver an informative multimodal presentation about an Aboriginal peoples' or Torres Strait Islander peoples' story.

In *Mathematics* this term, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Students will continue to develop their understanding and proficiency of problem solving involving the operations of addition, subtraction, multiplication and division. Students will recognise, read, represent and partition 5 digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers, extend fluency and recall of 3s, 6s, 9s multiplication facts.

Students will revise and develop understanding of the proportion and relationship between fraction in the halves family and thirds family, counting and representing fractions on number lines, represent fractions using a range of models.

Students will explore properties of 2D shapes including polygons and quadrilaterals, identify combined shapes, investigate properties of shapes with tangrams, create polygons and combined shapes using tangrams.
Students will engage in location and transformation tasks, investigating features on maps and plans; identify the need for legends, investigate the language of location, direction and movement; find locations using turns and everyday directional language; identify cardinal points of a compass; investigate and apply scale to maps and plans and explore mapping conventions. Assessment for mathematics will be a combination of investigations, tests and monitoring tasks.

In Science this term students will complete the erosion and weathering unit from term 1. Students will also investigate life cycles. They will examine relationships between living things, including the impact on the survival of the species. Students will research an endangered animal and create a Power Point presentation of their chosen animal as their final assessment for this unit.

This term in The Arts, students will be exploring personal space and physical movement without music and with varying genres of music. Students will be assessed on their ability to create fine and gross body movement using limited and large areas which flow together.

This term in Digital Technology, Design and Technologies, History and Geography students will continue to work through the units from term 1.