LISA’S TRAINING AND EXPERIENCE AS CHAPLAIN

- Diploma Youth work 2012
- Resilience - Fun Friends & Friends for life from Pathways of Resilience Trust 2014 & 2015
- Conflict resolution workshop 2015
- Youth Mental Health first aid course 2015
- Leadership Unlimited (April 2016)

ALL GROUP SESSIONS INCLUDE: -

- Group deal
- Get to know your icebreakers
- Team work
- Trust games
- Problem solving activities
- Challenges and games all operate within code of conduct framework

STUDENT GROUP CODE OF CONDUCT: -

- Encouragement
- Listening
- NO put-downs
- Commitment
- Taking care of each other
- Respect
- Bounce back

PASTORAL CARE OF STUDENTS

The school chaplain is available for ongoing individual meetings. These are helpful when a student needs extra support with social or emotional concerns at school. Some examples are worries or anxieties, anger, issues with friends, not wanting to come to school, changes in family unit, moving house, sickness self-esteem and confidence, just to name a few.

Parents are notified when individual meetings occur and the issue of concern shared. All conversations between the chaplain and your student are kept confidential. Parental permission is needed for chaplain to have contact with your child.

If no permission is given your student will be directed to the school’s principal.

Chaplains are not allowed to provide counselling, evangelize or proselytise, advocate for or denigrate a particular world view or faith. In order to ensure coordinated case management of student support, any referrals that a chaplain makes to an external organization or agency requires the explicit approval of the school’s principal, deputy principal or guidance officer.

Contact Delaneys Creek State School
Phone: 075434 6333
Web: https://delaneyscreekss.eq.edu.au
Email: the.principal@delacreeess.eq.edu.au
Address: Mt Mee Rd Delaneys Creek 4514

In partnership with

Lisa van Nunen
About Lisa!

Lisa has been a school chaplain since April 2014. She has a diploma qualification as Youth Worker and has worked in many voluntary as well as paid positions with children and youth.

Lisa was born in Melbourne in 1971. When 20 years old, Lisa backpacked around Europe and met Bas in Amsterdam. They have now been married for 22 years and have 4 children (now 3 adults +1 teenager) who are all Dutch by birth.

Lisa lived 15 years in the Netherlands and speaks Dutch as a second language. Together her family migrated to Australia in 2007, living in Woodford since 2009.

In March 2015 Lisa participated in The World’s Greatest Shave—raising $1340 on behalf of DCSS and shaved her head in front of the school assembly, together with a brave student (Adam pictured below). Lisa loves being Delaneys Creek’s school chaplain and hopes to be for many years to come! 😊

What chaplains do?

Social emotional support
- Active listening to children, confidence building activities, pastoral care, teaching emotional resilience, dealing with changes, care baskets, providing emergency uniforms & food

Education support
- Reading support, classroom rotations support

Community Development
- Programs team building, conflict resolution, resilience, friendship. Connecting & linking in with school & community groups, supports community & school fundraisers

Mentoring & role modelling
- Mentoring reading program, peer mentoring, resilience programs, leadership development programs

Spiritual Support
- Prayer for parents, staff or students (with permission). Referral to churches in the vicinity & what programs they run. Discovering your values and worth and world vision Birthday cards of encouragement

Extra-curricular activities
- School activities- fetes, under 8’s day, school camps, excursions, SU QLD camps, cancer fundraisers, SWPBS and meetings

Team contribution
- Professional development, professional supervisor, local chaplaincy committee meetings, and workshops.

A typical day in the life of a chaplain:

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 am</td>
<td>emails, prayer, planning, travel</td>
</tr>
<tr>
<td>8:00 am</td>
<td>time for teachers parents and students preparation for activities</td>
</tr>
<tr>
<td>9:00 am</td>
<td>education support mentoring &amp; role modeling in classroom support</td>
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<tr>
<td>11:00 am</td>
<td>indoor activities or playground social emotional support for students</td>
</tr>
<tr>
<td>11:40 pm</td>
<td>community development programs</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>indoor activities or playground social emotional support for students</td>
</tr>
<tr>
<td>1:30 pm</td>
<td>preparation, planning, evaluation, write reports/newsletters</td>
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<tr>
<td>3:00 pm</td>
<td>parent time, meetings, team contribution, extra-curricular activities</td>
</tr>
<tr>
<td>4:30 pm</td>
<td>pack up, head home….</td>
</tr>
</tbody>
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Pastoral care and spiritual support fits in wherever needed in the day.