Message from the Principal

Dear Parents and Carers,

_Recently Moreton Bay held a competition where they invited parents and students to nominate the best teachers in the area, using Facebook._

There were over 800 votes for teachers across the Moreton Bay region so it was decided to do a special top 15 instead of the usual top 10.

Our very own Kerry Buss (Prep Teacher) came in 5th place and Tim Smith (Year 6 Teacher) came in 6th place. All of our staff are dedicated to our students and it is great to see two of our staff recognised in such a way. Congratulations Kerry and Tim.

Just a reminder we celebrate our great staff as a whole in October. Our whole staff celebration day allows students, parents and community members to show their appreciation for all our school staff and the positive impact they make on every child’s educational journey.

**Thursday 10 September is R U OK? Day**

I want to take a moment to remind our school community that no one is immune to the inevitable stressors that are part of life. Even a small conversation can change someone’s life; after-all you never really know who is going through a tough time. So if you think something’s worrying a family member or a friend, start a conversation to see if they’re ok.

If they’re not, all you need to do is listen, and then help them think about what can be done to make life easier including accessing one of many good resources that can help, such as: Beyond Blue; Relationships Australia; Domestic Violence

**So please make some time this week asking “are you ok?”**

**Assembly Week 10**

Our Final assembly for the term will begin earlier next Monday (September 14) to ensure all scheduled events are accomplished.

Assembly will begin at 1.30 pm with a Book Week parade. Students will be encouraged to share a book that 'Lights up their world' while dressing in costume to portray something about their special book.

Following the Book Parade, the Positive Patch ceremony for this term will occur to recognise those students who always uphold our school values and rules.

Finally any performances from the 2015 Delaneys Got Talent, will have the opportunity to share their act – one last time!

**Have a Happy and Safe Holiday**

Thank you so much to the many parents and community members that have volunteered in any capacity to help out at our school this term. We simply cannot achieve what we do without you. Thank you also to our entire staff who work tirelessly to ensure our children are receiving the best education they can possibly receive. I look forward to an exciting and busy Term Four after the break.

_Yours in Education, Anita Judge Principal_

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**P and C News**

Thank you for all your Pie Drive orders. We made $957.00. These funds support the P & C projects to enhance our school and its facilities. Please remember the 5 cent challenge is still in progress.

_Nic Hilleard P & C Fundraising Co-ordinator_
School Wide Positive Behaviour Support
The focus for Week 9 is: Be Responsible Muck Up, Own Up, Fix Up

The focus for Week 10 is: Be Responsible Ensure you have packed enough food for the whole day.  Food for the second break is to recharge your brain.

Class Peg Weekly Winners
Week 8: Year Prep

Science Week
Photons is the science and technology of generating, controlling, and detecting photons, which are particles of light. Photonics underpins technologies of daily life from smartphones to laptops to the Internet to medical instruments to lighting technology. The 21st century will depend as much on photonics as the 20th century depended on electronics. Our focus for the Delaneys Creek Annual Science Day was Photonics - the science of light.

A note of thanks from one of our workshop presenters for Science Day:
“I just wanted to say thank you for making us part of your Science Day, we much enjoyed the day as everyone was so friendly and the children were kind and happy with their candles. I hope you had good response, from parents. I really look forward to hearing your thoughts.”
Konni & Helmut Pallmert, Crazy Candles

Class Prep (Playful Puppies) Science Day
Most of the Prep children agreed that the candle making was the best part of the day. They got to choose pretty colours and the shape they wanted. Some of the colours to choose from were pink, yellow, blue, black, green, purple, white and red. They could choose to make a dolphin, a butterfly, a water fountain, a racing car or a hand. The children had fun shining torches on the disco balls to reflect light. They thought it was interesting looking through the microscopes. They looked at sultanas, seashells, sprinkles, spiders, bees, moth, butterfly and a feather.

Mrs Buss.

Class 1/2 S Science Day
1 / 2 S Science Day Sizzling Sentences.
One super morning I was so excited to do everything at science day it looked fun. My favourite activity was the candle making. It was fantastic. By Eric

One day I woke up and it was science day. I got to make my own racing candle. It was great! By Seth

One spectacular day I was excited because it was science day. We were going to make candles. By Mia

On science day I was so excited I made a candle. The people helped me make a candle. It was awesome. By Sienna.

One great awesome day I woke up and I got ready super-fast. Mum and I went to school and I smelt wax burning. I liked making the candle and I learned about how magnets work. It was super! By Harry

On science day guess what was super? Microscopes! By Natalie

One super, awesome, explosive, sizzling, fantastic, great morning. Well when I say morning I don’t mean any morning I mean an exciting morning because it was science day! By Cameron

One spectacular morning we made candles and we made shadow puppets. We shined a light on the puppets and we used our hands. We used microscopes and we looked through them and we smelt wax and I made a waterfall. By Cody

One mega morning I got off the bus. I smelt wax. We are going to make candles!!!! I couldn’t wait!!!! By Daniel

One spectacular morning it was science day and we made candles and I made a shark. It was awesome. Then we went back to class and we made shadows and then we made shadow puppets. It was science day. By Alex

One day it was science day. I loved making an awesome racing car. By Riley

Sizzling super. I went to science day. I could smell the wax. I love the candles. By Jessica

One day I woke up excitedly. I could not wait. I didn’t know what to do, I really wanted to do the candles. We were so excited I didn’t know what we were going to do with the torches. I didn’t know what science day was about. But when I knew what science day was about it was exciting and lots of people were there. By Brock

One day I woke up really early. I like making the candles. It was awesome! By Nimo

On science day it was so awesome I went to school early. Making candles was so fun. I asked Miss Kylie if I could do two! by Sophie

One awesome day I made a great flower candle. It was an awesome day. By Chelsea

It was science day. I got to make a candle out of wax and I made a dolphin. I saw a science person in the car. It was great leaning about energy and balancing
the bird on my head and nose and finger. By Sam and Miss Amy
Science day is great! I like science day because you make candles and I made a butterfly candle. By Maiya
One lovely school day it was science day. We made shadow puppets and we made candles and we looked at small things up close. The thing we looked through was called a microscope. By Xavier
One morning I woke up and it was science day. The best part was the candles and I love it. By Tahlia
Science day is fantastic. I could smell wax, it smelt like candles. I loved the science things. By Cielle
One day I was explosively excited. My mum had paid for science day. I made candles, mine was a croc. I did a croc like at Australia Zoo. It was great. By Tyler

When it was science I made a really good candle it was amazing. It was green and red. Science day was amazing. I had a good day. I had so much fun. I had a great day. I did shadow puppets and I had a great day doing that it was amazing. By Elena
We had an awesome day of science. It was cool because we got to do everything and I smelt wax. by Cooper.

Class 2/3M Science Day
On Science day the year 2 and 3’s in 2/3M had so much fun. These are some of the highlights of our day:
- Making beautiful designer candles. It was awesome!
- Looking through the microscopes at small interesting creatures.
- Dipping the candle wick into the wax to create a candle.
- Looking through the microscope at the crystal that I brought in. It was cool!
- Reflecting the torch light onto targets on the wall.
- Doing the light investigation and learning about transparent, opaque and translucent.
- Using the torch and disco balls to investigate light and reflections.
- Tracing my friends shadow in the tennis courts as it was very long.

Class 3/4J Science Day
The day was so much fun with all students from the year 3/4 class enjoying it immensely. Students all had something different to say:
- Jasmine - I thought Scientist Steve was cool and interesting when he made the flames change colour.
- Kristen - I loved when I got to make a heart candle.
- Kristien - I really like it when Scientist Steve made the flames change colour.
- Indianna - The shadow puppets were a lot of fun to make and use.
- Zack - I really liked the different options I had when making candles.
- Ethan - My body makes my shadow because I stand in the suns way.
- Maddalyn - It was awesome making a dragon candle for Science Day.
- Oliver - The best part of science day was watching the Scientist Steve Science Show.
- Mikaela - Dipping the wick into the liquid wax and watching it become a solid and changing colour was really interesting.
- Brianna - Scientist Steve was excellent when he made the flames change colour.
- Tiki - I liked looking at the tiny specimens through the microscopes was really interesting.
- Noah K - I liked make candles for Science day.
- Erin - The microscopes were really interesting because I got to see tiny things up close which I wouldn’t normally be able to see.

Class 5L Science Day
First up Year 5 did candle making in the giraffe shed from 9:50 to 10:00.
You dip the wick into the wax fifteen times then change wax colours.
Next the QUT van. We investigated the case of Dudesville bank robbery from 10:00 to 11:00. We used magnifying glasses to see e.g. Finger prints, seeds, paint, and other.
Next we did shadow puppets in the music room from 11:35 to 12:15.
You cut a shape out of cardboard and glue a paddle pop stick to the shape, then shine a torch on the shape. After that we did light and mirrors disco ball light experiment in the kitchen explore area from 12:35 to 1:00.
We split up into groups and did different things, the first group with two other groups were shining a torch through different objects, the second group was shining a torch on a disco ball reflecting of a mirror or two.
Last but not least, we did shadow gesture sculptures activity with year 6’s from 1:30 to 3:00.
There were two activities- the first activity we did was in the tennis court. You had to be in pairs and you needed one piece of chalk, one person drew your shadow while you posed. The next activity was in our own class room. We made little people out of Alluminium foil and taped them onto a sheet of paper. We then had to draw its shadow. It was a very fun day.
Class 6S Science Day
On Friday the 28th of August our grade six class had an incursion for science week. For most of the day we did many fun activities including: Forensic Science (mystery investigation), shadow work, light travel and candle making. It was wonderful being able to experience science in such a fun way. Forensic science was amazing being able to play detective and look through a microscope and study the poppy seeds and threads of fabric as well as finger prints and pollen from their shirts. Candle making was a great way to study the changes of a liquid to a solid just by dipping a wick into wax then wetting it to cool it down. Many of our candles were turned into beautiful works of art like dolphins, race cars etc. etc. Shadow work was separated into two sections. The first one was shadow puppets. We were all given a piece of card and a pencil to draw an outline for a shadow puppet then given scissors to cut out our design and stick a paddle pop stick to it. All of the designs were very creative including dragons, goldfish, snakes and many Aussie animals. Our second part was creating a man out of alfoil and then draw him a shadow it was a bit difficult at first but then most of us got the hang of it. During light travel we shone a light through many different objects to see whether the light would shine through them. Then we grabbed a torch and a mirror and tried to shine the light on six black dots. Then we shone the light onto a small disco ball the result was amazing. Everyone seemed to enjoy the experience very much. I think it has taught us a few valuable things that we might someday need to use in life. All together the day was absolutely amazing and I would love to do it again. Thank you to all the people that helped make this day possible.

Delaneys Creek has Talent
How exciting to see students having the confidence to enter ‘Delaneys Got Talent’. Below is a list of those who entered and I would like to congratulate them on their efforts.

Entries for 2015:

- **Dancing** - Lynette & Jessica; Kristen; Courtney, Tiki & Jacyntha; Chloe, Sarah & Jamieson; Chloe & Sarah; Chloe & Ruby
- **Skits/Acting/Comedy** - Locklyn, William, Bella & Leila; Oliver & Mikayla; Aimee and Jasmine; Makayla & Oliver
- **Dancing/Singing** - Hunter & Makayla; Samantha; Emily & Mia; Jamieson, Sarah & Chloe; Elena; Jessica & Lynette; Brianna; Helana; Tiki, Jacyntha & Courtney; Maiya & Elena; Sarah, Chloe & Jamieson
- **Music** - Emily

It proved to be a very hard job for the judges (Miss Barnes, Mrs Sharp and Mrs Cousins) to determine whose act demonstrated the most talent.

For 2015 the winners were:
- First - Hunter & Makayla (Dancing/Singing)
- Second - Aimee and Jasmine (Skit)
- Third – Emily (Music)

School Debating Team
Last Wednesday 2 teams from Delaneys Creek School went to Mt Kilcoy School for a final formal debate. The negative team which included Seren, Makayla and Hannah with the topic ‘Zoos are a cruel environment for animals’. Won the debate against Mt Mee School. Let’s hear what the winners wanted to say:

Hannah: “It was a proud victory and a great way to finish our debating for this year. I thought it was a great experience because you create special bonds with your team members.”

Makayla: “Debating is so much fun and I would love Delaney’s Creek school to continue debating for the next few years, for it is an amazing experience and you learn lots of useful skills for later life. I will certainly continue debating next year at high school.”

Seren: “We would like to encourage other students to get involved in debating since there are lots of useful skills to learn and it is lots of fun and a great experience.”

The other team from Delaneys Creek school included Aimee, Elle and Bella who put up strong arguments and did very well but unfortunately lost to Mt Kilcoy school with the topic ‘You are healthier if you are a vegetarian.’

Earn and Learn
Thank you to all school and community members who assisted our school to collect the Earn and learn stickers this year. A fabulous amount has been collected, the total will be shared when it has been determined.

Parent Direct & Chalk Toy Catalogues

**FRIENDLY REMINDER**

Parent Direct and Chalk catalogues are due back next Monday 14th September. Products will then be received and distributed before the end of fourth term.

Payment: – You can pay by credit card. We cannot accept cash. Thank You for your support.

Kerry Buss & Karen Wade

Student Writing

This looks fun. Let’s go!

Oohh no…. where’s the breaks?

Squeeeck, squeeeck………. this is going to break.

Turn, Turn, aaaaaaaaaaaaawwreerrrr going to crash.

We crashed into a tree, Ouch that really hurt.

I will never again ever do that until my sores have healed up.

When will I be better? I don’t know?

Brock DeLaine 1/2S